



WELCOME TO THE PARADIGM BEHAVIOR'S PLAYROOM!

Each toy will have sample scripts and ideas for you to play with your child. To help you get started, there are 5 categories (defined below) with examples of what you can **say** or **do**. Use the scripts loosely, as you can expand or shorten the words. For example, if the script says "push" you can shorten the script to "p" to expect approximate sounds or expand to "push me higher."

PLAY IDEAS

These are different suggestions to play with the toy. Get silly and think outside of the box of ways to play. For example, not only do bunnies hop and wiggle their noses, but they can also be traffic conductors and direct a busy intersection full of dump trucks and race cars. In here you will also find **sample scripts** to say.

REQUESTS | MAND

Requests are when your child **wants** a certain item at that very moment. These are great teaching moments to teach your child to **say** the name of the item as a request. This is called "mand training." If your child is not consistent with saying full words, they can say part of the word like "bah" for "ball" or if they aren't consistent with sounds try eye contact or any sounds. Pictures are also helpful too.

LABELING | TACT

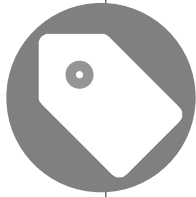
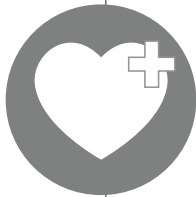
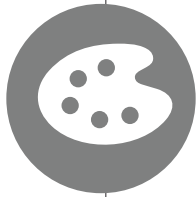
This is labeling or commenting on the items you see outloud. Point to items while saying the name of the item and even add describing words like "that **red ball** is **spikey**" and "**wow**, those **drums** are **loud**!" Talking about the toys and surroundings will expose your child to a lot of language and may even copy what you're saying next time they play. This is called a "tact."

FOLLOWING DIRECTIONS | LISTENING RESPONDING

Give your child directions such as "**mix** the bowl **with a spoon**" or "**find** the red strawberry" to see if they are listening to your words. They do not need to say anything unless you ask them to, but this category is more about their actions. This called "listening responding."

CONVERSATIONS | INTRAVERBALS

Intraverbals are back and forth conversations between you and your child. Fill-in the blanks such as "ready, set...(go!)" and "phone goes...(ring ring)." It can also be a song like "baa, baa... (**black sheep**)." Fill-in the blanks are simple ways to begin teaching those back and forth conversations skills that work toward WH questions like "how was your day?" (**it was good, mom!**).





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Identify Shapes
 Identify Colors
 Talk about the scene in each picture
 Identify animals /animal noises
 Sort buttons by color/shape
 Count buttons
 Put buttons in wipe box for early learners

Number identification
 Match number of buttons to correct number card
 Put shapes in brown paper bag-pick one out and ID
 hide and find shapes/colors (Where did the Square go?)
 Body part ID
 Animal Noises

SCRIPTS

"Pick a shape"
 "The circle is red"(change up shape and color)
 "The dog is eating ice cream"
 "bzzz here comes the bee"
 "Put the (shape) in"
 "How many circles are there?"
 "in, in ,in""out,out,out"(for early learners in wipe box)
 "Wow you put the buttons in"
 "All done, Dump the buttons out"



REQUESTS

Request picture they want to complete
 -Giraffe
 -butterfly
 -seal
 -cars
 Request Shape/color
 Put in
 Dump out
 Give me
 (Shape,color,number)
 I need help

I need (1,2,3,4) more (shape/color)



LABELING

Shapes	Button
Colors	In
Numbers	Out
Animals(butterflies, turtle, giraffe, dog,etc.)	Body Parts
Animal Noises	
Animal actions(Seal juggling, Butterfly flying, Dog eating)	
Count(1,2,3,4)	
Flower	
Car	
Wheels	



FOLLOWING DIRECTIONS

Give me (Shape/Color)
 "Put (Shape/color) in"
 "Find a green one"
 "Show me (body part)"
 "Point to the (items in pictures)"
 "The square is missing can you find it?"
 "How many (shape/color/buttons) do we need?"
 "Count the circles"

"What does the dog say?"
 "Tell me what the dog is doing?"
 "Sort the green ones"
 "Sort the circles"



CONVERSATIONS

The car goes ..."vroom"
 The wheels are ..."circles"
 "How many buttons in the picture? 1,2,3,4"
 The dog is eating..."ice cream"
 Dinosaur says..."Rawr"
 The giraffe is feeding the..."bird"
 (Talk about what is happening in the pictures)

Column 2